

EDITORIAL

In and Beyond This Issue

This issue, volume 45(4), includes six empirical research papers. Wei and Luo evaluate current techniques for reviewer recommendation by using four kinds of paper representation with different lengths and seven kinds of scoring methods. Meanwhile, a total of 28 modes of recommendation are evaluated for implementation of reviewer recommendation in future online submission systems. The second paper by Etuk examines the relationships between the administrative functions and postgraduate theses availability in universities in south-south zone of Nigeria. Etuk provides a practical view that enables us to explore the librarian responsibilities to some extent.

Yeh focuses on the probing of undergraduates' interpretation activities of news in Taiwan. The contribution of this study indicates important and useful concepts as discussing news interpretation of people and also provides new approaches to understanding information interpretation and user behaviors. Chen and Yuan in their case study explores the importance of storytelling to organization, the influence of storytelling on organizational memory, and organization value can be or can not be conveyed and established effectively by storytelling. It is hoped that this study could be the reference to establishment and development of organizational memory in such enterprise and higher education organization.

Raqi and Zainab describe the investigation undertaken to trace the strategies used by children in selecting books to borrow, use or browse in two children's public libraries, and map the information seeking patterns adopted by the selected children. They concludes that children used visual cues rather from textual information when searching for books, inferring that children libraries need to be supported with adequate and visually stimulating environment to make book searching fun and fruitful. Prof. Zainab is very productive and noted for his contributions to our field. He is the editor of *Malaysian Journal of Library & Information Science*. The journal has been newly indexed by ISI Web of Science. Give him our congratulations.

ChanLin employs a web-based learning course "Computer Ergonomics" to collect students' online interaction data. The research results indicate that some of the variables correlated significantly with students' action and socialization in online discussion and their learning reactions.

The rejection rate in this issue has reached 60%. Throughout this and the next volume year, I sincerely encourage readers to submit manuscripts to the

JoEMLS for publication consideration. In many ways the *JoEMLS* is devoted to the improvement of journal publishing. As anyone knows who has tried to bring about change in bureaucratic system that has existing benefits and entrenched thoughts, aspirations are one thing, accomplishments are another. In terms of Citation Index databases this is an embarrassing and uncomfortable situation that has been bothered us for years. Owing to the complex problem of the authority policy, neither the Taiwan Social Science Citation Index (TSSCI) nor the Taiwan Humanities Citation Index Core Journals (THCI Core) has indexed the *JoEMLS*. We have to make the best of a bad bargain. Those of us who, while at the recent Taipei conference — “Scholarly Journal Evaluation and the Publishing Industry across Taiwan Strait” in June, witnessed the importance and power of the databases to transform the marketplace of research papers. The importance of journals in citation index has been exaggerated, regardless of criticism about the practicability of the two databases in question. From all indications, however, the *JoEMLS* is being well received by the profession at large. The encouragement and associated support facilities are firmly in place; number of manuscript submission is growing over a year ago; and the content and format continue to mature. We believe the *JoEMLS* may be a slow walker but never walk backwards.

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