

EDITORIAL

In and Beyond This Issue

We are so happy to let you know *JoEMLS* has been indexed by Taiwan Social Science Citation Index (TSSCI) in October, 2009, after we applied for TSSCI for five times. We are grateful to all the authors, referees, readers, and editorial colleagues of *JoEMLS*. All their efforts have paid off. It is the editors' duty to achieve a journal's goal that scholarly works will reach out to readers as many as they can. However, from a strict professional and practical point of view, TSSCI is not very successful. It still has many defects and "blindpoints" in its design and system. It is hopeful that TSSCI will become an excellent and responsible scholarly platform. If entering TSSCI can be seen as an achievement, merits should be given to all of us, but not any single person. So, congratulations to everyone.

Contents of this Issue (Vol. 47, 1st Issue, Fall) are as follows:

"Development of a Competency Questionnaire for LIS Undergraduates at Fu-Jen Catholic University" by Lih-Juan ChanLin (林麗娟)—It must be very helpful to curriculum designs for librarianship. II. "The Bibliometrics of Application of Patent Indicator in Taiwan" by Chun-Chi Liang (梁峻齊) and Ming-Shu Yuan (阮明淑)—It helps future researchers to grasp the studies on and the development of Patent Indicator. III. "Can Kindergarten Teachers Find What They Need on the Web?" ("Evaluate the Content of Website Information from Teachers' Needs.") by Shu-Hui Chiu (邱淑惠) and Hui-Ching Hsu (許惠菁)—It widens the horizon of our scholarly studies on ethnic minority groups which are often ignored. IV. "Teaching with Sponsored Instructional Materials: Attitudes of Teachers in Uganda" by Ndawula Stephen—It investigates how effective elementary school teachers utilized teaching media, Even though this is a case in Uganda far from here, it help us to know about Africa. "Design and Development of Professional Training Online Courses for The Standards and Metadata of Digital Archive" by David Tawei Ku (顧大維), Chia-Chi Chang (張家綺) and Yung-Hsin Huang (黃永欣)—It shares with us the valuable and professional insights and experiences in developing the digital archive criteria and the metadata on-line curriculum design.

In this Issue, we also selected five essays from seventeen at the end of November. The other twelve are under the procedure of refereeing for the next issue. The rate of rejecting them is about 40%. It is not hard to see from the increase and decrease of the collected essays how difficult it is to manage a quarterly journal. A quarterly has only three months to run an issue. Its man-

agement is easily affected by the unstable rejecting rate and by the time period of the refereeing procedure. As a result, postponement happens at times.

For prospect, we will run *JoEMLS* better and better. We hope TSSCI will be much improved. *JoEMLS* will create a better platform for scholarly journals in Taiwan. Owing to the emerging on-line publication and lack of cooperative mechanism for publishing scholarly journals, we advocate to set up “Learned Society of Taiwan Scholarly Journal Publishers” in order to work with journal publishing communities. Hopefully, we will achieve the goal of offering professional service, cooperation, learning, and international press exchange.

In September, *JoEMLS* had established “Retrospective Archive Database,” including data from the first Issue (March, 1970) till 40th Vol. 2nd Issue (Dec. 2002), totally 1,436 essays in 165 issues. Through “Retrospective Archive Database,” the life span of *JoEMLS* will be prolonged. We will provide excellent service for scholarly research. We expect the authors’ support and licensing. Then, the entire academic community will gain benefits.

Jeong-Yeou Chiu
JoEMLS Editor



編者言

本期紀要與展望

西元 2009 年 10 月教育資料與圖書館學 (*JoEMLS*) 於第五度申請 TSSCI 後，終於獲得了成果，進入 TSSCI 之列。衷心感謝支持 *JoEMLS* 的所有作者、評閱者、讀者與編務同仁們，多年來在他們的努力與付出下，本刊得以突破困境，順利成長。在職責上，將作者之學術作品盡最大可能與責任廣為傳播，原本為期刊及主編的天職；但從專業與實務論點上，TSSCI 是個失敗的產品。TSSCI 仍有許多設計制度上之盲點與缺點，如何做個良善、負責的學術平台，應該更是許多人的殷切期盼。若進入 TSSCI 算是一種「成就」，則值得慶賀的絕非任何個人，而是所有的人：大家恭喜。

這一期 (47 卷 1 期) 秋季號中，收錄了林麗娟有關於圖書資訊學系能力檢測問卷開發之輔仁大學個案研究，對於目前各相關系所課程規劃之需求而言，想必極為值得借鏡學習。梁峻齊與阮明淑二位針對台灣專利指標相關文獻進行統計，足供後續研究者掌握專利指標研究發展脈絡。邱淑惠與許惠菁則分析了幼教網站內容並探討幼稚園教師之網站資源需求，讓我們的學術研究範疇可以更廣泛及貼近常被忽略的族群。Ndawula Stephen 則以烏干達之實例，調查了小學教師使用外製教學媒體之成效，雖然案例來自遙遠國度，但也增進了我們對非洲國家狀況的理解，在國際比較研究上，仍是有價值的。最後一篇論文則由顧大維所率領的研究團隊，就數位典藏相關標準及後設資料線上混成培訓課程之設計發展，分享了許多寶貴與專業的典藏經驗和見解。

本期仍然維持收錄 5 篇論文之規模，稿次退稿率降為 40%，然而截至 11 月底止，已另有 12 篇稿件處於評閱過程中，留待新卷期定奪。我們不難從投稿件數消長中察覺季刊經營之辛苦，季刊刊期短，較容易受到評閱時程與投稿件數不均之影響，而產生退稿率起伏與發刊延誤之現象。

冀望未來 *JoEMLS* 能更為完善與順利；也冀盼 TSSCI 能更臻合理和完善。本刊將再接再厲，真心營造良善的台灣學術期刊出版環境。由於台灣學術期刊出版工作缺乏組織與合作機制，又逢相關產業規模日漸成型，若能結合國內學術期刊主編與期刊資料庫業者之力量，倡導「台灣學術期刊出版聯盟」(Learned Society of Taiwan Scholarly Journal Publishers) 機制之建立，以達專業服務、合作、學習、國際交流之目標，或許這將是更值得期待之事。

最後，請容我再贅言說明本刊已於今年 9 月建立「回溯典藏資料庫」，收錄自創刊號 (1970 年 3 月) 至 40 卷 2 期 (2002 年 12 月) 之過刊內容，合計 165 期，達 1,436 篇文獻。本刊透過此數位典藏文庫形式，延展了文獻資料之生命力。

此「回溯典藏資料庫」將善盡優良管理者之責任，做好學術研究服務，更期待相關作者的支持與授權，方能更落實應用與造福我們的學術社群。

邱 炯友

教育資料與圖書館學 主編

