

EDITORIAL

In and Beyond This Issue

This issue (Vol.47, No.4) started with the article, “Evolutionary Development of Library Information System” by Hong-Chu Huang (黃鴻珠) and Ya-Ning Chen (陳亞寧); then, it presented a discussion on “exploring the impact of needs on e-Teaching and e-Learning to library services” by Ti Yu (于第), Yu-Mei Lin (林玉美), and Ting-His Ho (何定禧), who are faculties in the technological universities. Furthermore, Lin Ching Chen (林菁)’s research findings showed that student information literacy can be improved by introducing debate to the elementary social studies classes and the teachers’ collaboration. This issue also published a book review by Tzong-Sheng Deng (鄧宗聖), in which, Deng commented on the book, *Digital Literacy for Technical Communication: 21st Century Theory and Practice*, by analyzing and discussing the key knowledge and abilities which are required for the future and the feasibility of some research trends. In addition, Lih-Yau Song (宋立堯) and Ko-Chiu Wu (吳可久)’s study on the subject classification of the National Archives in the urban development by a macro-appraisal analysis can serve the national archives in terms of collection, conversion, and administration as well as the construction of archival information system.

By the time when the final selection of the papers needed to be made for this issue, a total of 14 articles had completed the whole process of peer review. This issue included 4 research papers and 1 book review. The rejection rate for research papers is 69%. There are about 20 papers still waiting for being refereed.

Since this journal is a quarterly publication whose volumes have not been expanded over the years, it is unable to include as many papers as we want in each issue. It happens all the time that we have to reject good papers with regrets. For the rejected papers, it is possible that they may be published in our forthcoming issues after revisions. We are expecting that, in the near future, more academic journals in the field of library and information science can be indexed by the TSSCI, and thus there is a healthily growing academic environment in Taiwan. Further, *JoEMLS* has a vision that the Chinese academic areas which include Taiwan, HongKong, and the mainland China brave through the difficulty by working together on a citation index database and a full-text journal database so that two

sides of the Taiwan Straits could share their resources and collaborate with each other on the journal publishing, editing and peer review, etc.

Jeong-Yeou Chiu

JoEMLS Editor

編者言

本期紀要與展望

這一期(47卷4期)本刊從黃鴻珠與陳亞寧的「圖書資訊系統的演變與發展」一文展開序幕，繼而談論到台灣的科技大學教師對於「數位教學與數位學習需求對圖書館服務之影響」(于第、林玉美、何定禧)的看法；此外，林菁的研究發現：學生資訊素養之推廣，可藉由教師的協同教學及辯論競賽活動的配合，充分應用於社會學習領域教學。本期亦刊載了一篇鄧宗聖的書評文章，評介當代傳播思潮中的數位素養發展面向，透過評介 *Digital Literacy for Technical Communication* 一書，辨析討論未來的關鍵知識、能力以及可能的研究發展方向。另外，宋立垚與吳可久則由宏觀鑑定觀點檢視國家檔案之主題分類，研究結果將有助於提供國家檔案之徵集、鑑定、移轉及管理機制與檔案資訊系統建構運用。

截至本期發刊作業確定時，共計14篇文章完成評閱程序，本期收錄4篇研究論文及1篇書評，以研究論文為計算單位，則本期退稿率為69%。後續仍有20多篇中英文稿件正待完成評閱作業。

由於季刊刊期較為密集，以及目前退稿件數偏多的情形下，本刊仍將維持目前收錄篇幅和規模，收錄之大作皆為一時之選，但仍不免有遺珠之憾。對於未能被收錄刊登之大作，或許經過修訂補述，未來還是有機會發表以饗讀者。我們也期待不久的將來，台灣的圖書資訊學領域將可以再出現多本TSSCI期刊，這才是正確和有益的學術環境；而同為華文學術領域的兩岸三地，也應該及早整合，突破干擾與困難，一起為海峽兩岸引文學術資料庫、期刊全文資料庫的收錄，創造新局；並達到共享稿件資源、合作編輯，以及更積極地共同分享評閱資源等目標。教育資料與圖書館學季刊始終懷抱著這些理想。

邱 炯友
教育資料與圖書館學 主編

