

EDITORIAL

In and Beyond This Issue

As the editor of an academic journal which has perceived some positive assessment, no matter how hard I have tried, I still feel that some missions and expectations have not been achieved. This July, *Journal of Educational Media & Library Sciences (JoEMLS)* finally applied to Thomson Reuters to join SSCI database with authors' urging expectations. It takes two years for the preparation, and during this time we also hesitated for not being perfect enough. We have been doing a lot of reformation during the time, and some of the reformation are not necessary for applying SSCI but for the purpose of a better scholarly communication and journal publishing. No matter whether *JoEMLS* is included in SSCI or not, our editorial team will still work on the next step of innovation and provide academic service for our authors and readers. It is our truly pleasant to improve *JoEMLS* at the same time impress our readers.

This volume (Volume 48, Issue 4) includes 6 papers which were chosen among 16; the rejection rate was 63%, and those 6 papers are as following: *An Evaluation of a Faceted Structure for Book Tagging: An experimental study* by Chen and Tang; *On the Everyday Life Information Behavior of LOHAS Consumers: A Perspective of Lifestyle* by Yeh and Chen; *Integrating Information Literacy into First-Grade Inquiry Learning: An Example of Creature Investigation on Campus Using the Super3 Model* by Lin; *An Empirical Study of Applying Online Video Cases in a Technology Course for Pre-service Teachers* by Chang; *The Influence of Perceived Convenience and Curiosity on Continuous English Learning Intention in Mobile Environment* by Chang, Lin, and Yan; and *The Development of Procedure and Design Principle of Using Rapid E-learning Tools in Bloom's Taxonomy* by Ku and Huang.

From the topics of the papers, we discover that the papers referring to instructional technology are increasing, which reflects that some change is happening in this area in Taiwan. *JoEMLS* is highly related to "Educational Media" and "Library/Information Science" in the background of foundation, evolution, and the division and reunion of university departments during the past 40 years. We have witnessed the historical development of this area and also been a pioneer of Inter-disciplinary. In this meantime of application of SSCI, we reviewed the fact that *JoEMLS* had been included in the outstanding database ERIC, maybe re-included in ERIC is also our expectation for the future.

Jeong-Yeou Chiu

JoEMLS Chief Editor

編者言

本期紀要與展望

身為學術期刊的主編，特別是已經達到某種正面學術評價的期刊，不管再怎麼努力為人作嫁，心中總覺得還是有件使命未達成，辜負許多人的期待。今年7月，在眾人多次的督促與鼓勵下，教育資料與圖書館學季刊(*JoEMLS*)終於向Thomson Reuters公司遞件，申請加入SSCI資料庫。申請SSCI收錄一事，事實上，醞釀已久。從積極動念到準備，也已近兩年之光景，我們也總覺得不夠完美、理想，而蹉跎猶豫，這期間我們作了相當多配套性的改革措施，有些措施不盡然純粹始於申請SSCI之初衷，而是基於學術傳播和經營期刊出版的理念為之。因為有些創新措施，也非為SSCI收錄的必要條件，但這些改革是有意義的，並不多餘。未來不論*JoEMLS*是否可獲SSCI收錄，我們編輯團隊也仍計劃著下一步的創新措施，可以多替作者和讀者提供學術服務，希望持續為*JoEMLS*加值的工作，對編輯團隊而言，是一種美好的經驗；同時，我們希望期刊的創新作為，也能處處令讀者為之驚豔。

這一期(48卷4期)共處理了16篇稿件，收錄其中6篇論文，退稿率約為63%。本期研究論文包含了陳怡綦和唐牧群二位發表的「層面分類結構應用於圖書作品標記之研究」；葉乃靜和陳怡如探討「從生活風格觀點探討樂活消費者日常生活資訊行為」；林菁教授有關於「資訊素養融入國小一年級『校園生物大搜索』主題探究」；張雅芳教授針對「線上影片案例應用於師資培育科技課程之實徵研究」；張基成、林建良和顏啟芳三位對於「行動學習環境中英語學習持續意圖之便利性及好奇心影響研究」；以及顧大維和黃永欣發表了「Bloom認知與技能教育目標應用於快速數位教材製作流程與設計研究」等。

從稿件主題中，不難發現近幾期所收錄的稿件，教育科技相關之論文增多了，反映了台灣目前圖書資訊學與教育科技兩種領域，學術人口與期刊投稿園地的一些變化，圖書資訊學原本即為重視科際整合之學門，*JoEMLS*與所謂的「教育資料」與圖書館學，向來具有極其深遠的歷史淵源，無論其創刊背景、學門演進、大學科系的分合等，在環境的變遷之下，四十多年來*JoEMLS*的主題涵蓋特性，不僅見證了學門歷史發展，也扮演了科際整合先鋒期刊的角色。在申請SSCI收錄之際，回顧*JoEMLS*過去曾為著名教育學門ERIC資料庫收錄之事實，或許未來重返ERIC也是大家所期待的。

邱 炯友

教育資料與圖書館學 主編