

## EDITORIAL

### In and Beyond This Issue

This issue (Volume 49, Second Issue) has been postponed a little later than originally scheduled, because we had a winter and spring vacation. This excuse sounds reasonable, but in fact it does not justify itself strongly enough in terms of the regular management for publication of academic journals. This kind of using vacation as a pretext is easily seen among academic organizations which are commissioned for publishing scholarly journals. There are pros and cons in commissioning journals to either academic organizations, learned societies or commercial companies to publish them. Quite often, the former is professional but not endeavorous enough, whereas the latter is the other way around.

It is a great challenge for the editor of a journal to have both ability of professional management and passion for being devoted to academic services. It is significant to have young scholars as new talents for job of editing journals. The new talents are worth our concern and encouragement for them because they must bear solitude in carrying out their job, must serve the whole academic community by suspending their own academic pursuit, and must resist the time pressure under an awkward system of promoting their positions.

This issue has Foresight editing function. It can pre-print all articles on the official website before they are in paper print. It is hoped that in the future it may link to the function of Digital Object Identifiers. Then, it will increase the possibility that essays in this journal can be cited so much so that Foresight editing function will be exerted efficiently and successfully. Onfronting many challenges and changes, we are seriously considering: what will be the next step (or wave) of this *Journal of Educational Media & Library Sciences*? Should we manage and operate it independently or cooperate with commercial publishing companies?

This Issue maintains five articles as usual. It includes those essays presented at the conference on “When LIS Meets the Digital World & Scholarly Publishing”, an entry of The International Conference of the 40th Anniversary of *Journal of Educational Media & Library Sciences* in March, 2011. Some of the conference essays were submitted again by the authors. After peer reviews and amendment, another two essays are accepted and published in this issue: “An Overview of the Journal Impact Indicators” by Ming-Yueh Tsay, “Ambiguity Resolution for Author Names of Bibliographic Data” by Kuang-Hua Chen and Chi-Nan Hsieh.

This journal will continue to publish the other conference essays re-submitted and well-reviewed in the coming issue. In addition, this Issue also includes another three non-conference essays: “The Influence of *Journal of Educational Media & Library Sciences* on Theses in Taiwan” by Yu-Wei Chang, “A Case Study of Biomedical Researchers’ Publishing Experiences with Open Access Journals” by Hua-Yu Hsu and Chi-Shiou Lin. Last but not least, “Factors Affecting the Integration of Information Literacy in the Teaching and Learning Processes of General Education Courses” by scholars from Thailand: Therdsak Maitaouthong, Kulthida Tuamsuk and Yupin Tachamanee.

The final records of this Issue are: fifteen submissions in total were reviewed, five are published, rejection rate reaches 67%; there are twenty others will be reviewed and finalized for the next issue. We fully understand that the work of academic research writing is a time-consuming and tough job; it is doubtless that we will support you as always.

Jeong-Yeou Chiu  
JoEMLS Chief Editor

## 編者言

# 本期紀要與展望

本卷期(49卷2期)的出刊稍晚於原本預訂的時程，因為我們過了一個寒假與春節假期。這個理由乍聽之下，似乎可以令人諒解，但其實它並沒有非常足夠的道理來合理化一本學術期刊出版經營所應具之常規。學術期刊委由學術機構與團體負責編輯發行，就容易產生這類「假期」的藉口。事實上，學術期刊不論由學術機構/社團或商業機構所出版發行，皆有其優劣勢。前者常「專業而不敬業」；後者則往往為「敬業而不專業」。而如何擁有較專業的管理方式與抱持犧牲奉獻的心態，兢兢業業做好學術服務工作，才是學術期刊主編們的挑戰。對於年輕學者投入學術期刊編務工作，使得學術期刊本身有了新血輪，但是這些年輕學者卻必須忍受孤寂，在不甚合理的學術升等環境和時間之壓迫下，暫拋個人精進學術專業的時間來服務整個學術社群，這樣的場景及精神，應該受到關注與獎勵。

本刊因為具有「先知先覺」(Foresight)的編輯功能，提前將文章預印本(pre-print)全文公佈於官網，未來我們更希望儘早結合數位物件辨識碼(Digital Object Identifiers)功能，增加本刊作者論文被引用的機會，以提升「先知先覺」使用效益。面對眾多的挑戰和變革，教育資料與圖書館學的下一步(或曰「下一波」)為何？繼續獨立經營奮鬥，還是夥同商業出版合作？我們也在嚴肅、認真、謹慎地思索中。

本卷期維持5篇篇幅，其中包括曾於2011年3月本刊40週年國際學術研討會—「期刊出版媒合下的圖書資訊與數位媒體新趨勢」中發表的論文，再次經過作者投稿、同儕評閱及修正後，刊出兩篇論文：蔡明月的「期刊影響力指標探析」一文；以及由陳光華與謝其男發表的「Ambiguity Resolution for Author Names of Bibliographic Data」，本刊亦將繼續於下一卷期(49卷3期)再刊出若干該研討會之論文。此外，本卷期另收錄三篇大作，分別為張郁蔚發表之「教育資料與圖書館學對台灣學位論文影響力之探討」；徐華玉和林奇秀的「生物醫學領域研究人員投稿開放近用期刊經驗之研究」；及來自泰國學者 Therdsak Maitaouthong、Kulthida Tuamsuk，和 Yupin Tachamanee 所發表的「Factors Affecting the Integration of Information Literacy in the Teaching and Learning Processes of General Education Courses」。

這一卷期結案件數有15篇論文，收錄5篇論文，退稿率計為67%。目前仍有其他20篇大作等待評閱與修正，留待下一卷期處理。從事學術研究寫作是一條辛苦而漫長的工作，我們會一路相挺。

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