



EDITORIAL

In and Beyond This Issue

According to the “2013 Download and Usage Statistical Report on Educational Media and Library Sciences”, issued recently by Airiti Library, the total number of our journal articles being downloaded from that full-text database was 6,091, higher than the database’s average article downloading number of 4,455 (time period: 2012/12/1 to 2013/11/30). Among which, the highest number of popular articles being downloaded was 185, and the downloading number of articles by popular authors reached 324. It is worth noticing that this report dealt with statistics of downloads in only one database—Airiti Library, and since *Journal of Educational Media & Library Sciences (JoEMLS)* is one of Open Access (OA) journals in nature, users could retrieve full-text data from both OA and non-OA databases. It then can be inferred that the total number of downloads and usage of *JoEMLS* articles should be even higher, and our influence of academic communication should not be overlooked. This 2013 report could be found on our journal website.

In addition, in responding to the fast changes of digital environments, and for promoting interactions among authors, readers and editors, and for enhancing the academic quality and influence of *JoEMLS*, there will be several changes in the future:

1. In the near future, our journal will adopt the ScholarOne system, an online submission and peer review system, developed by Thomson Reuters. It is still at a scheduling stage. We hope we could successfully complete the system transforming and staff training in a short time, and provide more effective and user-friendly publishing services to authors and reviewers.

2. In the last issue of every two-year period, we will publish review articles on specific research topics, exploring the historical development within the decade and the future trends of specific research topics around the world. It has been decided that in the special issue of October 2014, two to three review articles of such specific research topics will be published. I will invite scholars with substantial research outcomes in related research fields to take charge of the biennial review article.

3. For our journal’s quarterly issues to be published within the same year, and for the beginning of years to start a new volume and issue, we have planned to publish the Volume 51 Issue 4 in July 2014; the Special Issue in October 2014; and the Volume 52 Issue 1 in January 2015.

4. Depending on the needs and willingness of authors and reviewers, we will add reviewers' opinions and authors' rebuttals of published manuscripts to our OA web pages, on an irregular basis. This function could be deemed as "peer commentary"; it would promote academic communication between authors and reviewers, as well as help readers understand the inside/original meanings and academic significance of manuscripts.

In this Volume 51 Issue 3, five articles have been published, ten rejected, with a rejection rate of 66.67%. Research topics include "A Comparative Study of Bibliographic Records Described and Value-Added with MARC, DC, and MODS-From Users' Viewpoints", "The Development of Teacher and Teacher-Librarian Collaboration Scale and Examining the Levels of Collaboration Models", "Investigating the Quality and Maintenance Issues of Bibliographic Records Provided by the E-Book Supply Chain", "Citation Type Analysis on Humanity Literature of Taiwan", and "A Study on the Competence Map for Digital Publishing Editors". Each of these five articles is with research significance, and worth careful reading.

Jeong-Yeou Chiu
JoEMLS Chief Editor





編者言

本期紀要與展望

本刊近日取得 Airiti Library「2013年《教育資料與圖書館學》下載使用報告」，數據顯示本刊2013年於該全文資料庫系統被下載總次數為6,091次，遠高於該資料庫全平台平均次數4,455次（統計期間：2012/12/1至2013/11/30），其中最熱門文章下載次數達185次，最熱門作者文章被下載次數多達324次。這份報告僅係單一 Airiti Library 之下載率，由於本刊本質仍為「開放取用」（Open Access 簡稱OA）期刊，使用者可另經由其他OA與非OA資料庫或典藏庫取得全文資料，因此本刊整體之使用下載率應該相當亮眼，所謂的學術傳播能量也不可忽視。此份2013年報告將可於本刊網頁公開取得。

此外，為因應數位環境的快速變動，提升作者、讀者、編輯作業之間的良性互動，以及本刊之學術品質與影響，教育資料與圖書館學季刊未來將有多項變革：

一、本刊將於近期採用 Thomson Reuters 公司的 ScholarOne 線上投稿與評閱系統，目前正進行規劃與排程作業，希望能在最短時間內，順利完成系統轉置與訓練，並及時提供作者與評閱者更具效益與友善的出版服務。

二、每兩年年度最後一期中，刊載特定主題之述評論文（Review Article），完整且深入探討該主題於國內外近十年之發展歷程與未來趨勢，預計於2014年10月出版之特刊將首次刊登二至三篇此「研究主題述評」類型論文。「研究主題述評」將採由主編主動邀請研究成果豐碩之學者擔綱，為本刊所涵蓋學域主題扮演起雙年度述評（Biennial Review）期刊之重責。

三、為使本刊整個季刊卷期在同一年份出刊，預訂於2014年7月出版51卷4期；2014年10月出版特刊；2015年1月出版52卷1期，讓出版年與卷期均為一年之始。

四、本刊將視需求與尊重作者及評閱者意願，不定期新增已刊登稿件之評閱者意見與作者回覆答辯資料於本刊網頁。此功能可視之為「同儕評論」（Peer Commentary），將可增進作者和評閱者之間的學術互動品質，並讓讀者獲得稿件背後更深層的學術價值與意義。

本卷期（51卷3期）刊登5篇論文，退稿件數為10篇，退稿率計為66.67%。主題從「書目紀錄以MARC、DC、MODS描述與加值之比較研究」、「圖書教師協作量表之編製與協作模式」、「電子書書目紀錄品質與維護問題」、「臺灣人文學文獻引用類型分析」，到「數位出版產業編輯人才職能地圖」等，篇篇精粹，字字珠璣，值得探究細讀。

