



EDITORIAL

In Memory of Prof. Chang C. Lee

Former Chief English Editor of our *Journal of Educational Media and Library Sciences (JoEMLS)*, Professor Chang C. Lee, passed away at Florida, USA, on 31 May 2014, aged 80. A memorial service was held in June for local overseas Chinese to attend. Professor Lee had been working on library administration at University of Central Florida, and before Volume 40 Issue 4, 2003, he had been acting as Chief English Editor of our journal for almost twenty years, assisting in calling for international papers, reviewing manuscripts and undertaking liaison jobs for publishing. Professor Lee had worked his best for calling for American manuscripts and promoting academic communications. He made a great contribution not only to the steady development of our journal, but also to our goal of becoming an international journal.

Professor Lee graduated from Department of Journalism, National Cheng-Chi University, Taiwan, and arrived at Florida State University in 1967 for graduate studies. He received a master degree on Library Science and a doctoral degree on Higher Education. During his more than 40-year career in USA, he had been taking good care of oversea students from Taiwan and China. During his decade-long career, he had worked as professor and library director at several universities, actively participated and lead in local overseas Chinese community activities and services, and was elected as the President of Chinese-American Librarians Association (CALA) in 1979. Professor Lee had ever returned to Taiwan for one year, working as Visiting Scholar at Department of Educational Media Science, Tamkang University, as well as at National Cheng-Chi University. Even after he retired and left the position of our Chief English Editor, he still offered a great help for the successor Chief Editor to take over the job smoothly. His unreserved caring and contribution, as well as his elderly kindly demeanor, will be missed forever.

In this Volume 51 Issue 4, four articles were published from twelve, and eight were rejected, with a rejection rate of 66.67%. Nine articles were still at their review stage. The *JoEMLS* will adopt *APA, Chicago (Turabian) and Romanization of Referencing Styles for Chinese Academic Writing*, published by Tamkang University Press, for facilitating the editing of translated bibliographies. The book with scientific theories and practical regulations addressed inside is expected to be a great help for Taiwan's scholars in humanities and social sciences, academic journal editors, and academic database providers.

Four articles published in this issue include “Effects of Online Student Question-Generation with Multiple Procedural Guides on Elementary Students’ Use of Cognitive Strategies and Academic Achievement” by Fu-Yun Yu and Yi-Shiuan Lai, “The Effects of Inquiry-Based Integrated Information Literacy Instruction: Four-Year Trends” by Lin Ching Chen, Ren-De Yan, and Tsai-Wei Huang, “Analyses of Research Topics in the Field of Informetrics Based on the Method of Topic Modeling” by Sung-Chien Lin, and “Review of the Development of Learning Analytics Applied in College-Level Institutes” by Ken-Zen Chen. Thanks for your manuscript submission, understanding and patience, for us to be able to admire outstanding academic demeanor.

Jeong-You Chiu
JoEMLS Chief Editor





編者言

紀念 李長堅教授

教育資料與圖書館學季刊(本刊)前英文主編李長堅(Chang C. Lee)教授，今年五月三十一日於美國佛州寓所辭世，享壽八十歲，當地僑社已於六月間舉行追思會。李教授過去在他任職美國中佛羅里達大學(University of Central Florida)圖書館職務上的黃金歲月裡，以十多年的時間擔任本刊英文主編，直至2003年40卷4期止，協助本刊國外稿件徵集、審稿與聯絡發行工作，開拓國外稿源與學術交流不遺餘力，除了促進本刊不斷成長，更為本刊之國際化目標，貢獻卓著。李教授早年畢業於台灣政治大學新聞學系，1967年負笈留學美國，獲得佛羅里達州立大學(Florida State University)圖書館學碩士與高等教育學博士學位，四十多年的移民生活仍秉持愛鄉愛國精神，相當照顧來自故鄉之留學生；在多年的工作上，擔任好幾所大學教授、圖書館長等職，以及熱心參與和領導美國當地社團活動及僑社服務，1979年曾任全美華人圖書館協會會長。李教授曾經回台擔任淡江大學教育資料科學學系與政大客座教授一年，即使在其退休後離開本刊英文主編一職，仍鼎力相助，讓後進主編得以順利完成銜接任務，對其無私的提攜奉獻與長者之風範，更是令人感佩和思念。

本卷期(51卷4期)共計處理文章篇數為12篇，收錄其中4篇大作，退稿篇數為8篇，退稿率達66.67%，另外尚未結案篇數仍有9篇之多。本刊未來結合淡江大學出版社所出版發行的學術期刊羅馬化：APA、Chicago (Turabian) 與羅馬化引文格式規範 (APA, Chicago (Turabian) and Romanization of Referencing Styles for Chinese Academic Writing) 一書，將使得本刊既有的英譯參考書目文獻之編製，更為完善與合宜，而透過該書的理論性與具建設性的規範內容，我們也希望它能帶給台灣的人文社會學學者、學術期刊編輯與學術資料庫業者相當大的助益。

審視本卷期之4篇大作，分別為：于富雲與賴奕嫻發表「網路多元學生出題策略對國小學生認知策略與學習成就之影響」、林菁等三位學者所撰「探究式資訊素養融入課程成效之四年長期研究」、林頌堅探討「以主題模型方法為基礎的資訊計量學領域研究主題分析」，以及陳鏗任發表的「大學院校應用學習分析之概況」鴻文，感謝所有作者們的賜稿、諒解與耐性，讓我們得以親炙學術風範與風采。