EDITORIAL

In and Beyond This Issue

The first issue of Volume 52 of *Journal of Educational Media and Library Sciences* (JoEMLS) is published in January 2015, starting a new set of issues in the same volume, with four issues to be published in the same year in the future as Winter Issue (January), Spring Issue (April), Summer Issue (July), and Autumn Issue (October).

For this issue, ten manuscripts were received and four were accepted, with a rejection rate of 60%. Seven manuscripts are still at the review stage by our publication date. In this issue, three research articles are published, including "A Content Analysis of Internet Health Rumors" by Lo and Chiu, "Integrating considerations of students, teachers, and instructional contexts in a predictive model of distance education" by Yueh and Liang, and "Exploring Mathematics Teachers' Perception of Technological Pedagogical Content Knowledge" by Lai and Lin. These three research articles are based on both practices and theories, providing precious information and reflections for readers, especially practitioners. In the Brief Communication section of this issue we also publish the article "The Mongolian Publishing Culture under Enlightenment Thought, 1918-1944" by Yeru Bai and Aotegen Bai, scholars from Mongolian Studies College of Inner Mongolia University, for us to further understand the development history of publishing business in contemporary China, and for scholars who study the history of Chinese publishing to do further research.

Readers might notice that in this issue, the Romanized notes in works cited are different from the previous editorial presentation. First, for the running numbered notes of Turabian referencing style, we place the footnote numbers after punctuations, for easier reading. Second, for the Romanized citations of Chinese cited works, we changed the previous fragmented Romanized characters after each Chinese phrase or term, and adopted a new way of placing all Romanized whole item of each citation including titles, issue information and author names together, without showing any Chinese characters. We only place "in Chinese" in the end of citations of works written in Chinese, to distinguish them from citations of works in foreign languages. The main purpose of this modification is to facilitate the citation indexing of international journal databases. We hope in the future when our Chinese manuscripts are indexed in internationally famous citation index databases, such as Scopus or SSCI, the Romanized titles of cited Chinese works can be shown as well. In this way we can honor each contribution of manuscript authors, as well as those cited authors, and achieve the goals of international scholarly communications. This is our new hope for the Goat Year 2015.

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Jeong-Yeou Chiu
JoEMLS Chief Editor

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編者言

本期紀要與展望

　　教育資料與圖書館學 季刊52卷1期始於2015年元月，開啟了新的季刊刊期順序，此後將分別為同年度的一月（冬季號）、四月（春季號）、七月（夏季號）和十月（秋季號）。本卷期共計處理10篇稿件，收錄其中4篇文章，使得退稿率降為60%，而截至出刊前仍有7篇論文處於評閱作業流程之中。在此一卷期裡，我們刊載了三篇研究論文，分別為：羅文伶與邱銘心對於「網路健康謠言內容分析研究」、岳修平與梁朝雲論述「綜整學生、教師與教學情境考量的遠距教學預測模型」、賴婷鈴與林曉芳針對「國中數學教師科技學科教學知識之探究」（原文為英文）等。這些文章都是深具實務應用價值與嚴謹理論架構的作品，相信會給許多讀者，尤其是實務工作者，提供寶貴的資訊與反思。本卷期我們也特別於短文論述（Brief Communication）中，刊出了內蒙古大學蒙古學學院學者白葉茹與白敖特根教授的「啟蒙思潮下的蒙古族出版文化：1918年至1944年」，足以讓我們更加了解近代中國出版業發展的歷史面貌，有助於有興趣之學者對中國出版史的後續研究工作。

　　細心或有經驗的讀者或許將發現此一卷期之內文註釋（notes）、文後的中文羅馬化引文格式，跟過去的編輯呈現方式有著明顯差異。首先在以芝加哥(Turabian)格式為主的連續編碼註釋實例裡，我們一律將內文裡各個註釋編碼置於標點符號之後，使閱讀視覺上，更為順暢自然。其次我們於各篇稿件後之每一筆羅馬化引文的編排上，取消先前的分段羅馬化做法，改採整筆不分段且不出現中文的羅馬化作法，省略了原有的中文字欄位，僅於該筆資料最後加註「（in Chinese）」字樣，以便與外文引用文獻相互區隔。這種改變的主要目的在於「為加速國外期刊資料庫進行引文索引建檔之需求」。[1] 期待在未來本刊所有的中文稿件在被收錄於國際知名的引文索引資料庫時，例如：Scopus或SSCI，都能被這些引文索引資料庫完整地呈現稿件作者所引用的每筆羅馬化後的中文引用文獻；如此才足以尊重本刊作者與被引用文獻作者的每一項貢獻，並真正落實跨國學術傳播的真諦。這是我們的2015年羊年新希望。

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邱　炯友

教育資料與圖書館學 主編

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[1] 相關資料與建議參考：邱炯友與林瑞慧。學術期刊羅馬化：*APA*、*Chicago (Turabian)*與羅馬化引文格式規範。新北市：淡江大學出版社，2014年。