



EDITORIAL

In and Beyond This Issue

During the process of writing academic papers, if one procedure could be described as “minute, complicated, but important”, that would be formatting citations. Academic writing and citing have become the basic foundation of a scholar’s information literacy, but in addition to this, there is a specific method of citation solely existing in journal publishing, neither familiar by authors and readers, nor by journal editors. It is “guidelines of Romanized citations”. Although Romanized citations have a different purpose from general citations, it is necessary to give more serious thought to Romanized citations, for Chinese-language academic journals to be seen on the international platform.

Journal of Educational Media and Library Sciences (JoEMLS) has already used Romanized citation guidelines to edit published manuscripts since Issue 1, Volume 46 (Fall Issue of 2008), and developed and announced relevant formation guidelines. Before that, only a small number of A&HCI journals ever used Romanized citations, but without formal guidelines. The development and announcement of Romanized citation guidelines by *JoEMLS* could be considered as a pioneering work in Taiwan, as well as in the international platform. In these years, our journal has been engaging in on-going modification and reform on relevant practices, and finally in July 2014, the book *APA, Chicago (Turabian) and Romanization of Referencing Styles for Chinese Academic Writing*, was formally published by Tamkang University Press, providing a comprehensive reference for authors and editors of academic journals.

We believe that for its meaning and value to be realized by the world, the Romanized Citation guidelines should be implemented and promoted. For celebrating the first anniversary of the book’s publication, with the consent of Tamkang University Press, we plan to share and publish partial content of the book in this (Issue 3, Volume 52) and next issue. For details of Romanized editing and guideline explanations, we hope readers could refer to the full content in the actual book. We sincerely hope to gain support and feedbacks from more scholars and journal editors.

For the requirements of our journal’s editing and reviewing, eight manuscripts were reviewed during the publishing process. Five manuscripts were rejected, with a rejection rate of 62.5%. Three manuscripts were accepted, including “Organizational Innovation Behavior in Taiwan’s University Libraries: A Quantitative Study” by Chen Su-May Sheih, “A Study of the Subject

Categorization of the MIS-related Journals in the ISI Databases Using Topical Features in the Text Content and Machine Learning Methods” by Sung-Chien Lin, and “The Effects of Teacher and Teacher-librarian High-end Collaboration on Inquiry-based Project Reports and Monthly School Test Scores of Fifth-grade Students” by Hai-Hon Chen. By the publication date of this issue, another eight manuscripts are still at the review stage.

We gladly to share another great news—our journal *JoEMLS* has been collected into the internationally known database *Cabell’s Directory of Publishing Opportunities*. The Cabell’s database was launched in 1978, with a strict policy on journal collection. It provides detailed information on collected journals’ publication management systems, editorial lag, statement of impact, etc., for assisting international scholars to find quality journals for manuscript submission. We will strive to make our journals collected by more international journal databases, thus facilitating the academic communication of our authors’ research findings and enhancing their academic influences.

Jeong-Yeou Chiu
JoEMLS Chief Editor





編者言

本期紀要與展望

在學術論文寫作過程中，若有一項基本工序讓眾人都覺得既繁複瑣碎卻又輕忽不得，則有可能非「引文格式」規範莫屬。學術寫作與引文訓練早就成為每一位研究者必備的資訊素養之一。然而，除此之外，尚有一種特定的引註編排方法單獨存在於期刊出版環境中，不僅論文作者與讀者對此都相當陌生，甚至連期刊編輯也未必能充分了解及應用，它就是「羅馬化引文格式規範」。羅馬化引註與一般引註之目的不同，但就華文學術期刊的國際化而言，確實有充分理由必須同時兼顧。

教育資料與圖書館學 季刊早於 46 卷 1 期 (2008 年秋季號) 即特別為季刊內的論文來編排羅馬化引文；並制定與公告相關格式範例，這是台灣首次，也是國際創舉。此做法一掃先前曾有極少數 A&HCI 期刊即使出現羅馬化引註，卻毫無章法之憾。多年來，本刊在實務上不斷辨證與改革，也終於在 2014 年 7 月，由淡江大學出版中心正式出版了學術期刊羅馬化：APA、Chicago (*Turabian*) 與羅馬化引文格式規範，提供學術期刊作者與編輯更完整的參考指南。

因為深信引文格式必須落實和推廣，始能發揮最大效益，也才有意義和價值。今適逢該書出版週年，本刊於獲得淡江大學出版中心的同意下，預計將部分「羅馬化引文格式規範」內容連續刊載於本卷期 (52 卷 3 期) 與下一卷期之中，分享予學界。然而，有關羅馬化編排處理及其範例使用說明，則仍有賴使用者徑自參考該書之完整內容介紹。我們衷心期盼有更多學者與期刊編輯的支持與迴響。

基於本刊編排與評閱作業需求，本卷期出版期間總計完成 8 篇稿件的評閱程序，退稿篇數 5 篇，退稿率計為 62.5%，僅收錄其中 3 篇論文，分別為：陳書梅針對「大學圖書館組織創新行為調查研究」、林頌堅發表「利用文字內容主題特徵與機器學習方法探討 MIS 相關期刊在 ISI 資料庫的主題分類」，以及陳海泓探討「教師和圖書教師高層次協作教學模式建構及其對五年級學生主題探究報告和月考成績的影響」等論文。而截至出刊前，尚有另外 8 篇稿件仍處於評閱作業流程中。

本卷期同時宣布另一個好消息：教育資料與圖書館學 季刊已被國際知名的 *Cabell's Directory of Publishing Opportunities* 資料庫收錄。*Cabell's* 創始於 1978 年，具有嚴謹的選刊政策，它提供被收錄期刊的各種詳細出版管理模式、編輯時滯 (editorial lag)、影響聲明 (statement of impact) 等等資訊，乃專為協助國際學者尋找優良期刊投稿標的而設。我們爭取更多國際期刊資料庫的收錄，期待能促進本刊作者研究成果的學術傳播果效，以及大大擴充其學術影響力。

邱 炯友

教育資料與圖書館學 主編