

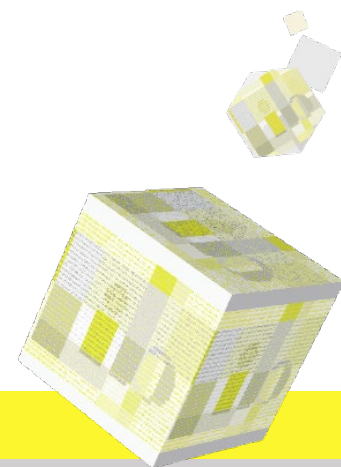
Study on Library and Information Science Master Alumni Employment and Master Program Value at Taiwan Article Title

Wang ,Mei-Ling *

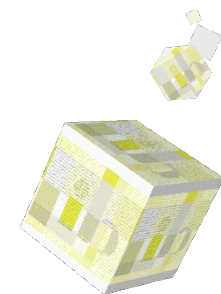
Professor, Graduate Institute of Library, Information and
Archival Studies, National ChengChi
University, email: meilingw@nccu.edu.tw

Chang, Jing-Yu

Master Student, Graduate Institute of Library, Information and
Archival Studies, National ChengChi University.
Email: s83007@gmail.com

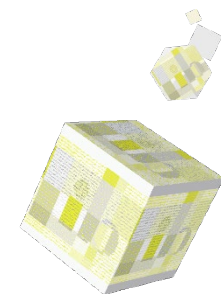


Introduction



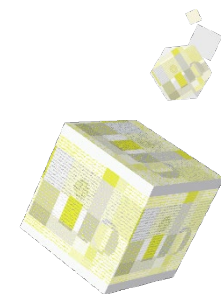
- Library and information education is the main way to train library and information professionals, promote library and information research, and improve library and information agency services.
- The Master of Library and Information Science education is a form of education in which higher education trains professionals to help learners acquire their abilities of professional practice and behavior, and to be able to practice in professional practice work, and be charged with the responsibility for sustainable development.
- The purpose of this study is to discuss the evaluation of the master's degree in library and information science, focusing on graduates, and to explore the application of professional knowledge and ability and the evaluation of the master's degree after graduation.

Methods



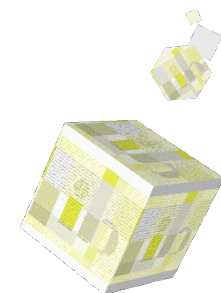
- This research is expected to explore the employment survey and evaluation of graduates of the Masters of Library and Information Science in order to provide reference for improving the management of the masters. In this study, a questionnaire survey method was used to construct a review model for the master's degree in library and information science with reference to relevant literature.
- This study focused on the graduate students of six Masters of Library and Information Science courses in Taiwan from 2011 to 2018. The questionnaire using Likert five-point scale, it contains two parts, graduate employment and employment value evaluation of the master's programs.

Results

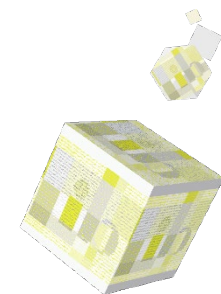


- A total of 495 questionnaires were sent, and 182 responses were collected with a response rate of 36.36%. For the basic information of the graduates tested, there are more women than men; most are 20-30 years old, accounting for about 50%; the distribution of seniority is more average, but about 80% are less than 10 years; the distribution of graduation years is average, and about 6 years of graduation. The proportion of university students studying library and information science is about 1: 1, indicating that the proportion of non-books and information science college students attending the library and information science master class has increased. The respondents to the questionnaire are graduates of the past seven years, most of whom have ten years of experience.

Results

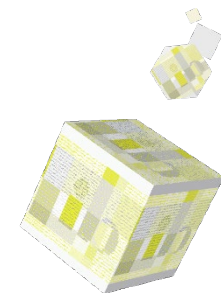


- Regarding the employment status of graduates of Library and Information Science, 169 of the 182 subjects were employed, with an employment rate of 92.9%. This study shows that library and information science graduates work in libraries accounted for 50.5%, compared with 67% of the study by Ke and Wang (2007), graduates work less in libraries. Graduates learned from the master's program that they can apply their ideas at work.
- This study uses 27 indicators of five aspects of professional knowledge. The average view of the subjects is 3.87, indicating that the knowledge that graduates learned from the master's program has not reached a high degree of agreement at work. Masters graduates from different working institutions have different views on the education value of the master's degree in library and information science. Library graduates have a higher degree of affirmation and work performance in master's education than non-library servicers; relative to salary treatment No difference from job satisfaction.



- This study shows that the "educational value of the master's program" is highly correlated with the "applied intelligence", "work satisfaction", and "satisfaction of the master's program", showing the application of job knowledge, job satisfaction, and satisfaction with the master's program.
- The three are factors that affect the value of the master's program education. Therefore, in the future operation of the master's program, it should pay attention to the design of the course content in order to improve the quality of the master class. It is closely connected with the library and information institutions and pays attention to the diversification of the job market and different employment. Competence requirements and help graduates apply their expertise to work effectively to increase job satisfaction.

InSight



The End

