



EDITORIAL

Be an Academic Gardener that Incorporates Practice and Research

Although the role of scholarly journal editors is critical in the entire scholarly communication chain, professional training for journal editorship has not been emphasized or studied in Taiwan. In addition to complying with international academic publication ethics, e.g., Committee on Publication Ethics (COPE), journal editors must be familiar with the review mechanisms of various major academic databases and journal reviews, for instance, Web of Science (WoS), Scopus, Directory of Open Access Journals (DOAJ), Taiwan Social Science Citation Index (TSSCI), and Taiwan Humanities Citation Index (THCI), etc. Moreover, they should have a thorough understanding of the criteria and meaning of each review. With the development of digital technology, journal editors have to relearn and reconstruct a new form of process that is different from traditional publishing when they perform the editing, proofreading, publishing, and distribution methods and use various publishing and dissemination platforms. However, there is no denying that this provides an opportunity for journals to expand.

Journal editors in Taiwan's scholarly publishing field are rarely professionally trained or accredited, and there is no literature outlining the essential competences of journal editors. Even though some scholars have investigated the audit and evaluation of the non-citation-bibliometric study in scholarly journals, and some studies have examined the impact of the current scholarly journal evaluation system on journal editors' practical work and scholars' willingness to submit manuscripts, it still shows that there is a high degree of uncertainty in the work of editors of scholarly journals in Taiwan. In addition, the role of journal editors in scholarly communication is still somewhat ambiguous, and there is even a discrepancy between the name and the authority, and more profound and detailed research is still expected on issues such as the specifications of editorship or editor's job functions.

The editorial team of *Journal of Education Media & Library Sciences* (JoEMLS) has always been composed of many scholars who are passionate about scholarly communication and journal publishing research. We often hope to devote more energy to research on various related topics in addition to our practical work. For example, exploring the functions of editors of academic journals and gaining an in-depth understanding of the work content and practical

division of labor of the editorial team of scholarly journals in Taiwan at this stage; also, collecting and analyzing the general application scenarios of editorial ethics in scholarly publishing. The purpose of such a study is to understand the newer development trend and environment so as to discuss and recommend policies and plans for scholarly journals in the larger context, and to provide input to *JoEMLS* in the smaller context.

In this volume, 18 manuscripts were processed, and only three of them were accepted, while the other 15 articles were not accepted for publication, with a reject rate of 83.33%. Some of these rejected manuscripts were lacking in form, interest, and content, but often, they were the result of a double-blind review system.

The manuscripts included in this volume are “Medical Librarians Participating in Systematic Reviews: Perspectives of Citation Analysis” by Shan-Shan Wang and Wen-Yau Cathy Lin; “The Publication Ethics of Preprints and Preprints’ Influence on Knowledge Dissemination during the COVID-19 Pandemic” by Sophia Jui-An Pan and “Thesis by Publication: Definition, Regulations and Issues for Consideration” by Chien Chou respectively.

These contributions are a timely selection, and we look forward to more discussions and sharing with our academic peers in the future. However, all contributing authors are our esteemed academic peers, and *JoEMLS* expects contributors, editors, and reviewers to continue to work with each other in a tireless spirit to share their research experiences and results. Each of us is a gardener who carefully cultivates the fruits in the academic garden. Perhaps there is a difference in seasonal ripeness between our duties and the fruits, but we cherish every part of the process and the harvest, and we hope to share them with others.

Jeong-Yeou Chiu
JoEMLS Chief Editor





編者言

做個實務與研究併進的學術園丁

學術期刊編輯的角色整個學術傳播鏈中占有極為關鍵之功能，但期刊編輯之專業訓練在臺灣卻未受到應有的重視，亦無相關研究。期刊編輯在經營期刊出版業務的同時，除應遵守國際間學術出版倫理規範（例如：COPE）之外，亦須熟悉各大學術資料庫與期刊評比的審核機制（例如：WoS、Scopus、DOAJ、TSSCI與THCI等），並深入瞭解各項審核條件之認定標準及意義。而伴隨著數位科技發展，期刊編輯在操作編輯、校對、出版、發行方式以及運用到各式出版傳播平臺時，則又必須重新學習與配合建構有別於以往傳統出版的新型態流程。但毫無疑問地，這也是期刊成長的契機。

臺灣學術出版環境中，期刊編輯在大部分情況下未曾受過正式培訓或認證，亦無相關文獻定義期刊編輯之核心能力。儘管已有學者針對學術期刊出版之非引文計量稽核與評鑑進行探討，亦有研究探討現行學術期刊評鑑制度對於期刊編輯之實務作業及學者投稿意願之影響，但仍可顯示出臺灣學術期刊編輯的工作內容存在著高度的不確定性；此外，期刊編輯此一角色在學術傳播中之定位仍有些模糊，甚至名稱與事權不一的情事，而有關於工作職能內容等議題上，也仍被期待可以有更深刻與詳細的研究出現。

教育資料與圖書館學 (*JoEMLS*) 編輯團隊，一直都是由許多熱衷於學術傳播與期刊出版研究的學者所組成。我們常希望能在實務工作之外，也能就各個相關主題投下更多的能量來進行研究，例如：針對學術期刊編輯之職能內容進行探究，並深入瞭解現階段臺灣學術期刊編輯團隊之工作內容及實務分工；以及蒐集和分析學術出版編輯倫理規範之一般應用情形等。諸如此類的研究，莫不在於期待能掌握較新的發展趨勢環境，而能針對大環境下的學術期刊政策與規劃進行討論建議，以至於能提供處於小環境下的 *JoEMLS*，有所參酌。

本卷期共處理了18篇來稿，僅收錄其中三篇文章，其餘15篇文章皆留許多遺憾未能順利予以收錄刊出，退稿率亦達到83.33%。這些被退稿件有些在所謂形制、旨趣與內容上有所欠缺，其中包含有許多國外英文來稿旨趣與字數不符本刊所要求之編輯政策與標準，以致退稿率高居不下。但更多的是在經過雙盲評閱制度下的遺珠之憾。

本卷期所收錄的稿件分別為：王衫姍、林雯瑤「醫學圖書館員參與系統性文獻回顧之全球引文分析」、潘璿安「預印本之特性、出版倫理與其在COVID-19肺炎疫情下的知識傳播影響力」，以及周倩「著作彙編之學位論文：定義、規範與相關議題」。這些稿件都是一時之選，也期待能在未來有更多學術同儕的討論與分享。然而，所有來稿的作者們都是我們值得尊敬的學術同

儕，*JoEMLS*期待投稿者與編輯者，還有辛勞的評閱者們，彼此以不懈的精神來持續奮鬥，分享更臻完善的研究經驗與成果，我們每個人都是在學術園地裡細心栽培果實的園丁，或許職分與果實有季節成熟度的不同，但我們都珍惜每一份過程及成果，也盼望能與人分享。

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